

Census > 2006 Census: Data products > Topic-based tabulations >

Mother Tongue (8), Highest Certificate, Diploma or Degree (14), Major Field of Study - Classification of Instructional Programs, 2000 (14), Age Groups (10A) and Sex (3) for the Population 15 Years and Over of Canada, Provinces, Territories, Census Metropolitan Areas and Census Agglomerations, 2006 Census - 20% Sample Data

					Mother tong								
Age groups (10A) = Total - Age groups													
	Sex (3) = Total - Sex												
Major field of study - Classification of Instructional Programs, 2000 (14)					Hiç	ghest certifi	icate, diplor	na or degre	e (14)				
			Certificate, diploma or degree	or	certificate or		certificate,	bachelor	University certificate or degree	Bachelor's		de ve	
Total - Major field of study - Classification of Instructional	40.040	44 000	0.000	0.440	4.045	0.740	0.000	045	4.750	4.400	400		
No postsecondary certificate, diploma or degree	19,340	11,080	8,260 2,110	2,110	1,345	2,740	2,060	315	1,750				
Education	800	0	800	0	15	160	615	60	560	380	70		
Visual and performing arts, and communications technologies	165	0	165	0	45	85	35	10	25	20	0		
Humanities	320	0	320	0	20	140	165	20	140				
Social and behavioural sciences and law	690	0	685	0	40	330	315	45	275				
Business, management and public administration	1,245	0	1,240	0	105	790	350	80	260	170	30		
Physical and life sciences and technologies	200	0	200	0	25	30	140	10	135	80	10		
Mathematics, computer and information sciences	185	0	185	0	20	125	40	10	30	15	0		

engineering, and related technologies	1,335	0	1,335	0	735	470	130	40	85	60	10
Agriculture, natural resources and conservation	140	0	135	0	10	80	45	0	35	20	10
Health, parks, recreation and fitness	530	0	530	0	55	265	210	25	185	130	10
Personal, protective and transportation services	550	0	550	0	270	265	15	0	10	0	10
Other fields of study <sup>5</sup>	0	0	0	0	0	0	0	0	0	0	0

### Note(s):

### i. Census metropolitan areas and census agglomerations crossing provincial boundaries

There is one census metropolitan area (Ottawa - Gatineau) and three census agglomerations (Campbellton, Hawkesbury and Lloydminster) that cross proving for their respective provincial parts are included with the appropriate census metropolitan area or census agglomeration, with data for the census metropoli agglomeration within the province of the provincial part that contributes the majority of the population to the area. For example, Ottawa - Gatineau can be fc in New Brunswick, Hawkesbury in Ontario and Lloydminster in Alberta.

#### 1. Total - Highest certificate, diploma or degree

'Highest certificate, diploma or degree' refers to the highest certificate, diploma or degree completed based on a hierarchy which is generally related to the class'. For postsecondary completers, a university education is considered to be a higher level of schooling than a college education, while a college education higher level of education than in the trades. Although some trades requirements may take as long or longer to complete than a given college or university p is spent in on-the-job paid training and less time is spent in the classroom.

## 2. High school certificate or equivalent

'High school certificate or equivalent' includes persons who have graduated from a secondary school or equivalent. Excludes persons with a postsecondary degree. Examples of postsecondary institutions include community colleges, institutes of technology, CEGEPs, private trade schools, private business colle universities.

# 3. College, CEGEP or other non-university certificate or diploma

'College, CEGEP or other non-university certificate or diploma' replaces the category 'Other non university certificate or diploma' in previous censuses. This accreditation by non degree-granting institutions such as community colleges, CEGEPs, private business colleges and technical institutes.

## 4. Total - Major field of study - Classification of Instructional Programs, 2000

'Field of study' is defined as the main discipline or subject of learning. It is collected for the highest certificate, diploma or degree above the high school or s

# 5. Other fields of study

Includes Multidisciplinary/interdisciplinary studies, other.



# Data quality note(s)

• Data quality index showing, for the long census questionnaire (20% sample data), a global non response rate higher than or equal to 5% but lower than 10'

Source: Statistics Canada, 2006 Census of Population.

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Statistics Canada catalogue no. 97-560-XCB2006027. Ottawa. Released March 04, 2008.

http://www12.statcan.ca/english/census06/data/topics/Print.cfm?PID=93718&GID=838093&D1=0&D2=0&D3=0&D4=0&D5=0&D6=0 (accessed July 22, 2009).

# Back to referring page

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